Pupil Premium Parent Report

(Sep 2021-Aug 2022 and projection for Sep 2022-Aug 2023)

Overview of the school

Total number of students on roll in Years 7-13 = 1090. Total number of students on roll in Years 7-11 = 821.

Total number of pupils eligible for Pupil Premium Grant last year (2021-2022) = 67 students in Years 7 to 11 (i.e. 8.34%)

Total number of pupils currently eligible for Pupil Premium Grant (2022-2023) = 67 students in Years 7 to 11 (i.e. 8.16%)

Total amount of Pupil Premium Grant projected for year 2022-23 = £57,435 (compared with £65,485 in 2021-22)

Nature of Pupil Premium support 2021/2022

We continued to fund the system of tracking and intervention developed to support disadvantaged students. This has been enhanced to include regular, methodical checks on patterns of attendance using FFT Aspire's Attendance Tracker as this was previously identified as a root cause of a gap in progress between disadvantaged and non-disadvantaged students. We employed the services of an Attendance officer to support pastoral leaders in this.

Individual bursaries were awarded to provide access to uniform, equipment and specific learning opportunities offered outside the common curriculum and to support engagement in extra-curricular clubs and events.

Having identified a specific gap in the maturation of metacognition and the development of effective revision strategies between disadvantaged students and their peers, the Teaching Development Group developed exam preparation masterclasses in revision strategies which were delivered across all subject areas to Year 10 students.

The Accelerated Reader Programme remained our primary strategic goal to tackle the vocabulary gap which disproportionately affects disadvantaged students. The intention was to leverage better access to all areas of the curriculum by developing the language that makes higher order conceptual understanding possible and reduces debilitating syntactic lacunae.

The Pupil Premium Champion lead a whole staff training session, feeding back his evidence of the relative engagement and progress of disadvantaged students and proposing strategies that would support disadvantaged students. He has also acted as an advisor to pastoral heads and senior managers.

Impact of Pupil Premium spending 2021/2022

Again, there was a gap between the outgoing Year 11 cohort and their disadvantaged peers in terms of both attrainment rainded to recess (the east invaried and early sources seed (attraited to remain their triangles) and their disadvantaged peers in terms of both attraitment rainded to recess (the east invaried to remain their triangles).